

Think Ahead

ACCA

September 2018  
to  
June 2019

# **Advanced Financial Management (AFM)**

**Syllabus and study guide**

## **Guide to structure of the syllabus and study guide**

### **Overall aim of the syllabus**

This explains briefly the overall objective of the syllabus and indicates in the broadest sense the capabilities to be developed within the exam.

### **Relational diagram linking Advanced Financial Management (AFM) with other ACCA exams**

This diagram shows direct and indirect links between this exam and other exams preceding or following it. It indicates where you are expected to have underpinning knowledge and where it would be useful to review previous learning before undertaking study.

### **Main capabilities**

The aim of the syllabus is broken down into several main capabilities which divide the syllabus and study guide into discrete sections.

### **Relational diagram of the main capabilities**

This diagram illustrates the flows and links between the main capabilities (sections) of the syllabus and should be used as an aid to planning teaching and learning in a structured way.

### **Syllabus rationale**

This is a narrative explaining how the syllabus is structured and how the main capabilities are linked. The rationale also explains in further detail what the examination intends to assess and why.

### **Detailed syllabus**

This shows the breakdown of the main capabilities (sections) of the syllabus into subject areas. This is the blueprint for the detailed study guide.

### **Approach to examining the syllabus**

This section briefly explains the structure of the examination and how it is assessed.

### **Study Guide**

This is the main document that students, education and content providers should use as the basis of their studies, instruction and materials. Examinations will be based on the detail of the study guide which comprehensively identifies what could be assessed in any examination session. The study guide is a precise reflection and breakdown of the syllabus. It is divided into sections based on the main capabilities identified in the syllabus. These sections are divided into subject areas which relate to the sub-capabilities included in the detailed syllabus. Subject areas are broken down into sub-headings which describe the detailed outcomes that could be assessed in examinations. These outcomes are described using verbs indicating what exams may require students to demonstrate, and the broad intellectual level at which these may need to be demonstrated (\*see intellectual levels below).

## Intellectual Levels

The syllabus is designed to progressively broaden and deepen the knowledge, skills and professional values demonstrated by the student on their way through the qualification.

The specific capabilities within the detailed syllabuses and study guides are assessed at one of three intellectual or cognitive levels:

Level 1:	Knowledge and comprehension
Level 2:	Application and analysis
Level 3:	Synthesis and evaluation

Very broadly, these intellectual levels relate to the three cognitive levels at which the Applied Knowledge, the Applied Skills and the Strategic Professional exams are assessed.

Each subject area in the detailed study guide included in this document is given a 1, 2, or 3 superscript, denoting intellectual level, marked at the end of each relevant line. This gives an indication of the intellectual depth at which an area could be assessed within the examination. However, while level 1 broadly equates with Applied Knowledge, level 2 equates to Applied Skills and level 3 to Strategic Professional, some lower level skills can continue to be assessed as the student progresses through each level. This reflects that at each stage of study there will be a requirement to broaden, as well as deepen capabilities. It is also possible that occasionally some higher level capabilities may be assessed at lower levels.

## Learning Hours and Education Recognition

The ACCA qualification does not prescribe or recommend any particular number of learning hours for examinations because study and learning patterns and styles vary greatly between people and organisations. This also recognises the wide diversity of personal, professional and educational circumstances in which ACCA students find themselves.

As a member of the International Federation of Accountants, ACCA seeks to enhance the education recognition of its qualification on both national and international education frameworks, and with educational authorities and partners globally. In doing so, ACCA aims to ensure that its qualifications are recognized and valued by governments, regulatory authorities and employers across all sectors. To this end, ACCA qualifications are currently recognized on the education frameworks in several countries. Please refer to your national education framework regulator for further information.

Each syllabus contains between 20 and 35 main subject area headings depending on the nature of the subject and how these areas have been broken down.

## Guide to Exam Structure

The structure of examinations varies within and between levels.

The Applied Knowledge examinations contain 100% compulsory questions to encourage candidates to study across the breadth of each syllabus. These are assessed by a two-hour computer based examination.

The *Corporate and Business Law* exam is a two-hour computer-based objective test examination for English and Global, and available as a paper based version for all variants.

The other Applied Skills examinations (PM, TX-UK, FR, AA, and FM) contain a mix of objective and longer type questions with a duration of three hours for 100 marks, these questions directly contribute towards the candidate result. These exams are available in computer-based and paper-based formats. Prior to the start of each exam there will be time allocated for students to be informed of the exam instructions.

### Computer-based exams

For the Applied Skills (PM, TX-UK, FR, AA and FM) computer-based exams candidates will be delivered an extra 10 marks of objective test content (either five single OT questions or five OT questions based around a single scenario), for which candidates are given an extra 20 minutes. These questions are included to ensure fairness, reliability and security of exams. These questions do not directly contribute towards the candidate's score. Candidates will not be able to differentiate between the questions that contribute to the result and those that do not. All questions have been subject to

ACCA's regulatory approved quality assurance process.

The total exam time is therefore 3 hours and 20 minutes. Prior to the start of the exam candidates are given an extra 10 minutes to read the exam instructions.

### Paper-based exams

For paper-based exams 15 minutes are added to the three hours to reflect the manual effort required as compared to computer-based exams. All paper-based and computer-based questions have been subject to the same quality assurance process. There will be time awarded by the invigilator to read the exam instructions.

*Strategic Business Leader* is ACCA's case study examination at the Strategic Professional level and is examined as a closed book exam of four hours, including reading, planning and reflection time which can be used flexibly within the examination. There is no pre-seen information and all exam related material, including case information and exhibits are available within the examination. Strategic Business Leader is an exam based on one main business scenario which involves candidates completing several tasks within which additional material may be introduced. All questions are compulsory and each examination will contain a total of 80 technical marks and 20 Professional Skills marks. The detail of the structure of this exam is described in the Strategic Business Leader syllabus and study guide document.

The other Strategic Professional exams are all of three hours and 15 minutes duration. All contain two Sections and all questions are compulsory. These exams all contain four professional marks. The detail of

the structure of each of these exams is described in the individual syllabus and study guide documents.

ACCA encourages students to take time to read questions carefully and to plan answers but once the exam time has started, there are no additional restrictions as to when candidates may start writing in their answer books.

Time should be taken to ensure that all the information and exam requirements are properly read and understood.

The pass mark for all ACCA Qualification examinations is 50%.

## Guide to ACCA Examination Assessment

ACCA reserves the right to examine anything contained within the study guide at any examination session. This includes knowledge, techniques, principles, theories, and concepts as specified. For the financial accounting, audit and assurance, law and tax exams except where indicated otherwise, ACCA will publish *examinable documents* once a year to indicate exactly what regulations and legislation could potentially be assessed within identified examination sessions.

For examinations, regulation **issued** or legislation **passed** on or before 31 August annually, will be examinable from 1 September of the following year to 31 August of the year after that. Please refer to the examinable documents for the exam (where relevant) for further information.

Regulation issued or legislation passed in accordance with the above dates may be examinable even if the **effective** date is in the future.

The term issued or passed relates to when regulation or legislation has been formally approved.

The term effective relates to when regulation or legislation must be applied to an entity transactions and business practices.

The study guide offers more detailed guidance on the depth and level at which the examinable documents will be examined. The study guide should therefore be read in conjunction with the examinable documents list.

## Advanced Financial Management (AFM) Syllabus and study guide

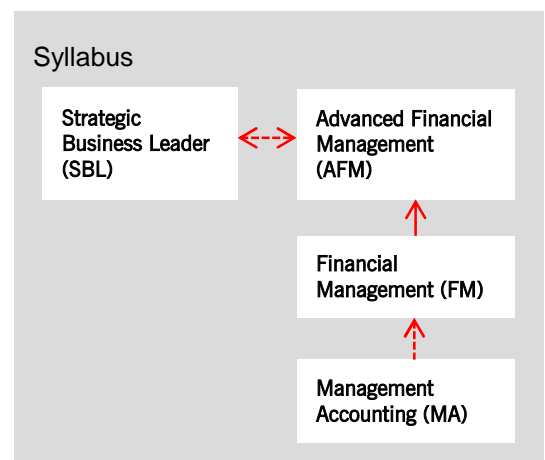
This syllabus and study guide is designed to help with planning study and to provide detailed information on what could be assessed in any examination session.

### Aim

To apply relevant knowledge, skills and exercise professional judgement as expected of a senior financial executive or advisor, in taking or recommending decisions relating to the financial management of an organisation in private and public sectors.

### Relational diagram linking Advanced Financial Management (AFM) with other ACCA exams

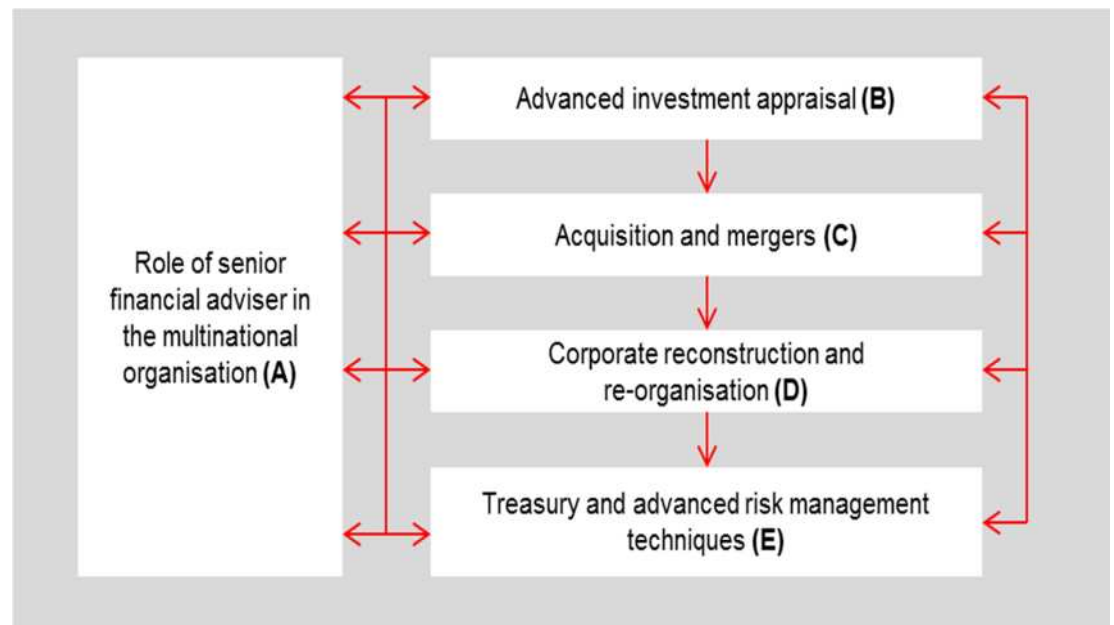
This diagram shows direct and indirect links between this exam and other exams preceding or following it. Some exams are directly underpinned by other exams such as Advanced Financial Management with Financial Management. These links are shown as solid line arrows. Other exams only have indirect relationships with each other such as links existing between the accounting and auditing exams. The links between these are shown as dotted line arrows. This diagram indicates where you are expected to have underpinning knowledge and where it would be useful to review previous learning before undertaking study.



## Main capabilities

On successful completion of this exam, candidates should be able to:

- A Explain and evaluate the role and responsibility of the senior financial executive or advisor in meeting conflicting needs of stakeholders and recognise the role of international financial institutions in the financial management of multinationals
- B Evaluate potential investment decisions and assessing their financial and strategic consequences, both domestically and internationally
- C Assess and plan acquisitions and mergers as an alternative growth strategy
- D Evaluate and advise on alternative corporate re-organisation strategies
- E Apply and evaluate alternative advanced treasury and risk management techniques



This diagram illustrates the flows and links between the main capabilities (sections) of the syllabus and should be used as an aid to planning teaching and learning in a structured way.



## **Rationale**

This syllabus develops upon the core financial management knowledge and skills covered in the Financial Management syllabus and prepares candidates to advise management and/or clients on complex strategic financial management issues facing an organisation.

The syllabus starts by exploring the role and responsibility of a senior executive or advisor in meeting competing needs of stakeholders within the business environment of multinationals. The syllabus then re-examines investment and financing decisions, with the emphasis moving towards the strategic consequences of making such decisions in a domestic, as well as international, context. Candidates are then expected to develop further advisory skills in planning strategic acquisitions and mergers and corporate re-organisations.

The next part of the syllabus re-examines, in the broadest sense, the existence of risks in business and the sophisticated strategies which are employed in order to manage such risks. It builds on what candidates would have covered in the Financial Management syllabus.

## Detailed syllabus

### A Role of senior financial adviser in the multinational organisation

1. The role and responsibility of senior financial executive/advisor
2. Financial strategy formulation
3. Ethical and governance issues
4. Management of international trade and finance
5. Strategic business and financial planning for multinational organisations
6. Dividend policy in multinationals and transfer pricing

### B Advanced investment appraisal

1. Discounted cash flow techniques
2. Application of option pricing theory in investment decisions
3. Impact of financing on investment decisions and adjusted present values
4. Valuation and the use of free cash flows
5. International investment and financing decisions

### C Acquisitions and mergers

1. Acquisitions and mergers versus other growth strategies
2. Valuation for acquisitions and mergers

3. Regulatory framework and processes

4. Financing acquisitions and mergers

### D Corporate reconstruction and re-organisation

1. Financial reconstruction
2. Business re-organisation

### E Treasury and advanced risk management techniques

1. The role of the treasury function in multinationals
2. The use of financial derivatives to hedge against forex risk
3. The use of financial derivatives to hedge against interest rate risk

## **Approach to examining the syllabus**

The Advanced Financial Management exam builds upon the skills and knowledge examined in the Financial Management exam. At this stage candidates will be expected to demonstrate an integrated knowledge of the subject and an ability to relate their technical understanding of the subject to issues of strategic importance to the organisation. The study guide specifies the wide range of contextual understanding that is required to achieve a satisfactory standard at this level.

### **Examination Structure**

The syllabus is assessed by a three-hour 15 minutes examination.

### **Section A**

Section A will always be a single 50 mark case study, which will contain four professional marks in which candidates are required produce a business document such as a report or a briefing paper for the board of directors.

Candidates should understand that they will be expected to undertake calculations, draw comparison against relevant information where appropriate, analyse the results and offer recommendations or conclusions as required.

Financial managers are required to look across a range of issues which affect an organisation and its finances, so candidates should expect to see the case study focus on a range of issues from at least two syllabus sections from A - E. These will vary depending on the business context of the case study.

### **Section B**

Section B will consist of two compulsory 25 mark questions. All section B questions will be scenario based and contain a combination of calculation and narrative marks. There will not be any wholly narrative questions.

All topics and syllabus sections will be examinable in either section A or section B of the exam, but every exam will have question(s) which have a focus on syllabus sections B and E.

### **Total 100 marks**

## Study Guide

### A. Role of the senior financial adviser in the multinational organisation

#### 1. The role and responsibility of senior financial executive/advisor

- a) Develop strategies for the achievement of the organisational goals in line with its agreed policy framework.<sup>[3]</sup>
- b) Recommend strategies for the management of the financial resources of the organisation such that they are utilised in an efficient, effective and transparent way.<sup>[3]</sup>
- c) Advise the board of directors or management of the organisation in setting the financial goals of the business and in its financial policy development with particular reference to:<sup>[3]</sup>
  - i) Investment selection and capital resource allocation
  - ii) Minimising the cost of capital
  - iii) Distribution and retention policy
  - iv) Communicating financial policy and corporate goals to internal and external stakeholders
  - v) Financial planning and control
  - vi) The management of risk.

#### 2. Financial strategy formulation

- a) Assess organisational performance using methods such as ratios and trends.<sup>[3]</sup>
- b) Recommend the optimum capital mix and structure within a specified business context and capital asset structure.<sup>[3]</sup>

- c) Recommend appropriate distribution and retention policy.<sup>[3]</sup>
- d) Explain the theoretical and practical rationale for the management of risk.<sup>[3]</sup>
- e) Assess the organisation's exposure to business and financial risk including operational, reputational, political, economic, regulatory and fiscal risk.<sup>[3]</sup>
- f) Develop a framework for risk management, comparing and contrasting risk mitigation, hedging and diversification strategies.<sup>[3]</sup>
- g) Establish capital investment monitoring and risk management systems.<sup>[3]</sup>
- h) Advise on the impact of behavioural finance on financial strategies / securities prices and why they may not follow the conventional financial theories.<sup>[3]</sup>

#### 3. Ethical and governance issues

- a) Assess the ethical dimension within business issues and decisions and advise on best practice in the financial management of the organisation.<sup>[3]</sup>
- b) Demonstrate an understanding of the interconnectedness of the ethics of good business practice between all of the functional areas of the organisation.<sup>[2]</sup>
- c) Recommend, within specified problem domains, appropriate strategies for the resolution of stakeholder conflict and advise on alternative approaches that may be adopted.<sup>[3]</sup>

- d) Recommend an ethical framework for the development of an organisation's financial policies and a system for the assessment of its ethical impact upon the financial management of the organisation.<sup>[3]</sup>
  - e) Explore the areas within the ethical framework of the organisation which may be undermined by agency effects and/or stakeholder conflicts and establish strategies for dealing with them.<sup>[3]</sup>
  - f) Establish an ethical financial policy for the financial management of the organisation which is grounded in good governance, the highest standards of probity and is fully aligned with the ethical principles of the Association.<sup>[3]</sup>
  - g) Assess the impact on sustainability and environmental issues arising from alternative organisational business and financial decisions.<sup>[3]</sup>
  - h) Assess and advise on the impact of investment and financing strategies and decisions on the organisation's stakeholders, from an integrated reporting and governance perspective.<sup>[2]</sup>
- 4. Management of international trade and finance**
- a) Advise on the theory and practice of free trade and the management of barriers to trade.<sup>[3]</sup>
  - b) Demonstrate an up to date understanding of the major trade agreements and common markets and, on the basis of contemporary circumstances, advise on their policies and strategic implications for a given business.<sup>[3]</sup>
- c) Discuss how the actions of the World Trade Organisation, the International Monetary Fund, The World Bank and Central Banks can affect a multinational organisation.<sup>[2]</sup>
  - d) Discuss the role of international financial institutions within the context of a globalised economy, with particular attention to (the Fed, Bank of England, European Central Bank and the Bank of Japan).<sup>[2]</sup>
  - e) Discuss the role of the international financial markets with respect to the management of global debt, the financial development of the emerging economies and the maintenance of global financial stability.<sup>[2]</sup>
  - f) Discuss the significance to the organisation, of latest developments in the world financial markets such as the causes and impact of the recent financial crisis; growth and impact of dark pool trading systems; the removal of barriers to the free movement of capital; and the international regulations on money laundering.<sup>[2]</sup>
  - g) Demonstrate an awareness of new developments in the macroeconomic environment, assessing their impact upon the organisation, and advising on the appropriate response to those developments both internally and externally.<sup>[2]</sup>
- 5. The Strategic business and financial planning for multinationals**
- a) Advise on the development of a financial planning framework for a multinational organisation taking into account.<sup>[3]</sup>

- i) Compliance with national regulatory requirements (for example the London Stock Exchange admission requirements)
- ii) The mobility of capital across borders and national limitations on remittances and transfer pricing
- iii) The pattern of economic and other risk exposures in the different national markets
- iv) Agency issues in the central coordination of overseas operations and the balancing of local financial autonomy with effective central control.

#### 6. Dividend policy in multinationals and transfer pricing

- a) Determine a corporation's dividend capacity and its policy given.<sup>[3]</sup>
  - i) The corporation's short- and long-term reinvestment strategy
  - ii) The impact of capital reconstruction programmes such as share repurchase agreements and new capital issues on free cash flow to equity.
  - iii) The availability and timing of central remittances
  - iv) The corporate tax regime within the host jurisdiction.
- b) Advise, in the context of a specified capital investment programme, on an organisation's current and projected dividend capacity.<sup>[3]</sup>
- c) Develop organisational policy on the transfer pricing of goods and services across international borders and be able to determine the most appropriate transfer pricing strategy in a given situation reflecting local regulations and tax regimes.<sup>[3]</sup>

## B. Advanced investment appraisal

### 1. Discounted cash flow techniques

- a) Evaluate the potential value added to an organisation arising from a specified capital investment project or portfolio using the net present value (NPV) model.<sup>[3]</sup> Project modelling should include explicit treatment and discussion of:
  - i) Inflation and specific price variation
  - ii) Taxation including tax allowable depreciation and tax exhaustion
  - iii) Single period and multi-period capital rationing. Multi-period capital rationing to include the formulation of programming methods and the interpretation of their output
  - iv) Probability analysis and sensitivity analysis when adjusting for risk and uncertainty in investment appraisal
  - v) Risk adjusted discount rates
  - vi) Project duration as a measure of risk.
- b) Outline the application of Monte Carlo simulation to investment appraisal.<sup>[2]</sup> Candidates will not be expected to undertake simulations in an examination context but will be expected to demonstrate an understanding of:
  - i) The significance of the simulation output and the assessment of the likelihood of project success
  - ii) The measurement and interpretation of project value at risk.
- c) Establish the potential economic return (using internal rate of return (IRR) and modified internal rate of return) and advise on a project's

return margin. Discuss the relative merits of NPV and IRR.<sup>[3]</sup>

## 2. Application of option pricing theory in investment decisions

- a) Apply the Black-Scholes Option Pricing (BSOP) model to financial product valuation and to asset valuation.<sup>[3]</sup>
  - i) Determine and discuss, using published data, the five principal drivers of option value (value of the underlying, exercise price, time to expiry, volatility and the risk-free rate)
  - ii) Discuss the underlying assumptions, structure, application and limitations of the BSOP model.
- b) Evaluate embedded real options within a project, classifying them into one of the real option archetypes.<sup>[3]</sup>
- c) Assess, calculate and advise on the value of options to delay, expand, redeploy and withdraw using the BSOP model.<sup>[3]</sup>

## 3. Impact of financing on investment decisions and adjusted present values

- a) Identify and assess the appropriateness of the range of sources of finance available to an organisation including equity, debt, hybrids, lease finance, venture capital, business angel finance, private equity, asset securitisation and sale and Islamic finance. Including assessment on the financial position, financial risk and the value of an organisation.<sup>[3]</sup>
- b) Discuss the role of, and developments in, Islamic financing as a growing source of finance for organisations; explaining the

rationale for its use, and identifying its benefits and deficiencies.<sup>[2]</sup>

- c) Calculate the cost of capital of an organisation, including the cost of equity and cost of debt, based on the range of equity and debt sources of finance. Discuss the appropriateness of using the cost of capital to establish project and organisational value, and discuss its relationship to such value.<sup>[3]</sup>
- d) Calculate and evaluate project specific cost of equity and cost of capital, including their impact on the overall cost of capital of an organisation. Demonstrate detailed knowledge of business and financial risk, the capital asset pricing model and the relationship between equity and asset betas.<sup>[3]</sup>
- e) Assess an organisation's debt exposure to interest rate changes using the simple Macaulay duration and modified duration methods.<sup>[3]</sup>
- f) Discuss the benefits and limitations of duration including the impact of convexity.<sup>[3]</sup>
- g) Assess the organisation's exposure to credit risk, including:<sup>[3]</sup>
  - i) Explain the role of, and the risk assessment models used by the principal rating agencies
  - ii) Estimate the likely credit spread over risk free
  - iii) Estimate the organisation's current cost of debt capital using the appropriate term structure of interest rates and the credit spread.
- h) Assess the impact of financing and capital structure upon the organisation with respect to:<sup>[3]</sup>

- i) Modigliani and Miller propositions, before and after tax
- ii) Static trade-off theory
- iii) Pecking order propositions
- iv) Agency effects.

- i) Apply the adjusted present value technique to the appraisal of investment decisions that entail significant alterations in the financial structure of the organisation, including their fiscal and transactions cost implications.<sup>[3]</sup>
- j) Assess the impact of a significant capital investment project upon the reported financial position and performance of the organisation taking into account alternative financing strategies.<sup>[3]</sup>

#### 4. Valuation and the use of free cash flows

- a) Apply asset based, income based and cash flow based models to value equity. Apply appropriate models, including term structure of interest rates, the yield curve and credit spreads, to value corporate debt.<sup>[3]</sup>
- b) Forecast an organisation's free cash flow and its free cash flow to equity (pre and post capital reinvestment).<sup>[3]</sup>
- c) Advise on the value of an organisation using its free cash flow and free cash flow to equity under alternative horizon and growth assumptions.<sup>[3]</sup>
- d) Explain the use of the BSOP model to estimate the value of equity of an organisation and discuss the implications of the model for a change in the value of equity.<sup>[2]</sup>

- e) Explain the role of BSOP model in the assessment of default risk, the value of debt and its potential recoverability.<sup>[2]</sup>

#### 5. International investment and financing decisions

- a) Assess the impact upon the value of a project of alternative exchange rate assumptions.<sup>[3]</sup>
- b) Forecast project or organisation free cash flows in any specified currency and determine the project's net present value or organisation value under differing exchange rate, fiscal and transaction cost assumptions.<sup>[2]</sup>
- c) Evaluate the significance of exchange controls for a given investment decision and strategies for dealing with restricted remittance.<sup>[3]</sup>
- d) Assess the impact of a project upon an organisation's exposure to translation, transaction and economic risk.<sup>[3]</sup>
- e) Assess and advise on the costs and benefits of alternative sources of finance available within the international equity and bond markets.<sup>[3]</sup>

### C. Acquisitions and mergers

#### 1. Acquisitions and mergers versus other growth strategies

- a) Discuss the arguments for and against the use of acquisitions and mergers as a method of corporate expansion.<sup>[2]</sup>
- b) Evaluate the corporate and competitive nature of a given acquisition proposal.<sup>[3]</sup>



- c) Advise upon the criteria for choosing an appropriate target for acquisition.<sup>[3]</sup>
- d) Compare the various explanations for the high failure rate of acquisitions in enhancing shareholder value.<sup>[3]</sup>
- e) Evaluate, from a given context, the potential for synergy separately classified as:<sup>[3]</sup>
  - i) Revenue synergy
  - ii) Cost synergy
  - iii) Financial synergy.
- f) Evaluate the use of the reverse takeover as a method of acquisition and as a way of obtaining a stock market listing.<sup>[3]</sup>

## 2. Valuation for acquisitions and mergers

- a) Discuss the problem of overvaluation.<sup>[2]</sup>
- b) Estimate the potential near-term and continuing growth levels of a corporation's earnings using both internal and external measures.<sup>[3]</sup>
- c) Discuss, assess and advise on the value created from an acquisition or merger of both quoted and unquoted entities using models such as:<sup>[3]</sup>
  - i) 'Book value-plus' models
  - ii) Market based models
  - iii) Cash flow models, including free cash flows.

Taking into account the changes in the risk profile and risk exposure of the acquirer and the target entities
- d) Apply appropriate methods, such as: risk-adjusted cost of capital, adjusted net present values and changing price-earnings multipliers resulting from the acquisition or

merger, to the valuation process where appropriate.<sup>[3]</sup>

- e) Demonstrate an understanding of the procedure for valuing high growth start-ups.<sup>[2]</sup>

## 3. Regulatory framework and processes

- a) Demonstrate an understanding of the principal factors influencing the development of the regulatory framework for mergers and acquisitions globally and, in particular, be able to compare and contrast the shareholder versus the stakeholder models of regulation.<sup>[2]</sup>
- b) Identify the main regulatory issues which are likely to arise in the context of a given offer and
  - i) assess whether the offer is likely to be in the shareholders' best interests
  - ii) advise the directors of a target entity on the most appropriate defence if a specific offer is to be treated as hostile.<sup>[3]</sup>

## 4. Financing acquisitions and mergers

- a) Compare the various sources of financing available for a proposed cash-based acquisition.<sup>[3]</sup>
- b) Evaluate the advantages and disadvantages of a financial offer for a given acquisition proposal using pure or mixed mode financing and recommend the most appropriate offer to be made.<sup>[3]</sup>
- c) Assess the impact of a given financial offer on the reported financial position and performance of the acquirer.<sup>[3]</sup>

## D. Corporate reconstruction and re-organisation

### 1. Financial reconstruction

- a) Assess an organisational situation and determine whether a financial reconstruction is an appropriate strategy for a given business situation.<sup>[3]</sup>
- b) Assess the likely response of the capital market and/or individual suppliers of capital to any reconstruction scheme and the impact their response is likely to have upon the value of the organisation.<sup>[3]</sup>

### 2. Business re-organisation

- a) Recommend, with reasons, strategies for unbundling parts of a quoted company.<sup>[3]</sup>
- b) Evaluate the likely financial and other benefits of unbundling.<sup>[3]</sup>
- c) Advise on the financial issues relating to a management buy-out and buy-in.<sup>[3]</sup>

## E. Treasury and advanced risk management techniques

### 1. The role of the treasury function in multinationals

- a) Discuss the role of the treasury management function within:<sup>[3]</sup>
  - i) The short term management of the organisation's financial resources
  - ii) The longer term maximisation of corporate value
  - iii) The management of risk exposure.

- b) Discuss the operations of the derivatives market, including:<sup>[3]</sup>
  - i) The relative advantages and disadvantages of exchange traded versus OTC agreements
  - ii) Key features, such as standard contracts, tick sizes, margin requirements and margin trading
  - iii) The source of basis risk and how it can be minimised.
  - iv) Risks such as delta, gamma, vega, rho and theta, and how these can be managed.

### 2. The use of financial derivatives to hedge against forex risk

- a) Assess the impact on an organisation to exposure in translation, transaction and economic risks and how these can be managed.<sup>[3]</sup>
- b) Evaluate, for a given hedging requirement, which of the following is the most appropriate strategy, given the nature of the underlying position and the risk exposure:<sup>[3]</sup>
  - i) The use of the forward exchange market and the creation of a money market hedge
  - ii) Synthetic foreign exchange agreements (SAFEs)
  - iii) Exchange-traded currency futures contracts
  - iv) Currency swaps
  - v) FOREX swaps
  - vi) Currency options.
- c) Advise on the use of bilateral and multilateral netting and matching as tools for minimising FOREX transactions costs and the management of market barriers to the free movement of capital and other remittances.<sup>[3]</sup>

**3. The use of financial derivatives to hedge against interest rate risk**

- a) Evaluate, for a given hedging requirement, which of the following is the most appropriate given the nature of the underlying position and the risk exposure:<sup>[3]</sup>
- i) Forward Rate Agreements (FRAs)
  - ii) Interest rate futures
  - iii) Interest rate swaps
  - iv) Interest rate options.

## **Summary of changes to Advanced Financial Management (AFM)**

ACCA periodically reviews its qualification syllabuses so that they fully meet the needs of stakeholders such as employers, students, regulatory and advisory bodies and learning providers.

Amendments /additions

There have been no amendments to the P4 study guide from the 2017 – 2018 study guide